

Roll No. Total No. of Pages : 02

Total No. of Questions: 09

B.Tech.(EE)/(Electrical & Electronics Engg.)
B.Tech. (Electronics & Electrical Engg.)
(Sem.–3)

CIRCUIT THEORY

Subject Code: BTEE-301 M.Code: 57092

Time: 3 Hrs. Max. Marks: 60

INSTRUCTIONS TO CANDIDATES:

- 1. SECTION-A is COMPULSORY consisting of TEN questions carrying TWO marks each.
- SECTION-B contains FIVE questions carrying FIVE marks each and students have to attempt any FOUR
 questions.
 SECTION-C contains THREE questions carrying TEN marks each and students have to attempt
 any TWO questions.

SECTION-A

- 1. Answer briefly:
- a. Differentiate between periodic and singularity voltages.
- b. State Norton's theorem.
- c. What do you mean by doublet? Explain.
- d. What do you mean by transient response? Explain.
- e. Discuss the significance of circuit theory.
- f. What do you mean by singlet? Explain.
- g. What do you mean by propagation constant? Explain.
- h. Explain passband and stopband with respect to filters.
- i. What do you mean by the term composite filter? Explain.
- j. Why network synthesis is required? Explain.

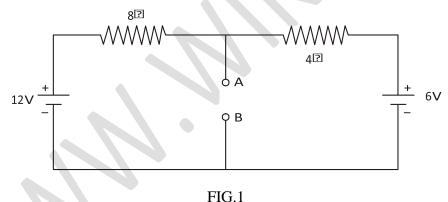
1 | M-57092 (S2)-835

SECTION-B

- 2. State and prove Maximum power transfer theorem.
- 3. What do you mean by pole and zero? Discuss its important features and restrictions.
- 4. Design T section of constant k high pass filter having nominal characteristic impedance of 600 ohm, cut-off frequency is 10 kHz. Also find its characteristics impedance and phase constant.
- 5. Define Laplace transform. Find the Laplace transform of sin ②t u(t-t0)6. What is the need of a filter? Discuss the classification of filters in detail.

SECTION-C

7. Find the Thevenin's and Norton's equivalent of the circuit shown in figure, at the terminals A & B.



8. Find the first and second Foster or Cauer forms of the function:

- 9 Discuss the following
- a. Convolution theorem
- b. Design of m derived low pass filter

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NOTE : Disclosure of Identity by writing Mobile No. or Making of passing request on any page of Answer Sheet will lead to UMC against the Student.

2 | M-57092 (S2)-835